



CRCG Recommendation for Noneducational Community-Based Support Services

Name of CRCG		Date of Meeting	
Chairperson's Name		Agency Affiliation	
Phone	E-mail		

Signature of Chairperson

List prioritized needs that could be met by noneducational community-based support services	Check services that would be appropriate to meet this student's needs Note: Respite Care and Attendant Care are the only allowable services for students with Autism.*	Frequency and duration of services	Anticipated Provider/s and Costs
	1. Respite Care – intermittent, short-term care/relief to parents and/or family*		
	2. Attendant Care – maximum 3 hours per day personal assistance for the student to help normalize family activities*		
	3. Psychiatric/Psychological Consultation – consultation with student and family to develop a functional family unit		
	4. Management of Leisure Time – working with the student to develop skills for appropriate use of leisure time		
	5. Socialization Training – working with the family to help the student develop appropriate skills and behaviors in public		
	6. Individual Support – working with the student to develop healthy self-esteem		
	7. Family Support – working with the family to develop a functional family unit		
	8. Family Dynamics Training - training for the family to determine family values, goals, and expectations		
	9. Generalization Training – training the student and family to use a behavior management plan outside the structured, educational environment		
	10. Peer Support Group – providing opportunities for the student to work with a group of students to develop appropriate interaction skills		
	11. Parent Support Group – providing opportunities for parents to work with a group of parents to develop coping and behavior management skills		
	12. Transportation – may be reimbursed only if necessary for families to receive noneducational services approved in the district's application		

