

Why Earn a Masters Degree in Reading from MSU?

- MSU is the only university in Texas that is a member of the Council of Public Liberal Arts Colleges (COPLAC), which advocates superior public liberal arts education.
- MSU was recently recognized by *Consumers' Digest* as the Best Value in Public Colleges and Universities.
- MSU's Program is based on contemporary reading research and best practices in reading.

With a Masters Degree in Reading Education from MSU, you can do the following:

- Become a knowledgeable reading professional
- Learn how to assist all of your students to read and write well
- Earn your degree in a minimum of 14 months
- Prepare for Professional Certification as a Reading Specialist or as a Master Reading Teacher

ADMISSIONS:

Applicants must meet the admissions standards of MSU and the West College of Education. For admission policies and online admission forms, go to the following site:

<http://admissions.mwsu.edu/graduate.asp>

For certification as a Reading Specialist or a Master Reading Teacher, applicants must have an elementary or secondary teaching certificate, three years of teaching experience, and a passing grade on the state certification exam. Please see the online catalog for specific requirements.



**Midwestern State University
West College of Education
Education and Reading Department
3410 Taft Blvd.
Wichita Falls, TX. 76308**

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**Midwestern State
University**

**West College of
Education**

**Education and Reading
Department**



**Become a Reading
Specialist
or
Master Reading Teacher**

**New Cohorts
Beginning Soon**

PROPOSED COURSE

Reading Specialist Certification:

Summer 1

- READ 6293 Content Reading*
- SPED 5813 Reading for Disabled Readers

Summer 2

- READ 6273 Diagnostic Reading Procedures
- READ 6283 Practicum in Reading

Fall

- EDUC 5053 Introduction to Educational Research
- EDUC 5863 Reading & Language Arts for ESL

Spring

- EDUC 6753 Applied Research
- READ 6213 Foundations of Reading*

Summer 1

- COUN 5213 Human Development & Learning
- READ 6243 Trends and Issues in Youth Literature

Summer 2

- EDUC 5843 Language Acquisition & Development*
- COUN 6013 Human Relations

* Online Courses

Master Reading Teacher Certification requires an additional course:

- EDUC 5623 Mentoring

COURSE DESCRIPTIONS:

READ 6293. **Content Reading**
Survey of current reading and writing development in content subjects.

SPED 5813. **Reading for Disabled Readers**
Explicit, sequential, research supported reading instruction for students with reading disabilities; focus on students with dyslexia and other reading-related learning disabilities.

READ 6273. **Diagnostic Reading Procedures**
Study and use of standardized and informal instruments for determining kinds of reading difficulties. Demonstrated competencies in the use of the test instruments, interview procedures, and report writing.

READ 6283. **Practicum in Reading**
Designed to provide clinical practice in the correction of reading disabilities in a supervised situation. Field work required.

EDUC 5053. **Introduction to Educational Research**
Fosters an understanding of the role of research in education and acquaints students with research methodologies appropriate to education while preparing them to understand, analyze, synthesize, and critically evaluate contemporary educational research.

EDUC 5863. **Reading & Language Arts for ESL**
Theories and current methodology in teaching of listening, speaking, reading, and writing skills in English as a second language. Special consideration will be given to development of reading skills in English as a Second Language.

EDUC 6753. **Applied Research**
Practical application of quantitative and qualitative research theory and methodology leading to the completion of a formal report of original empirical research (file paper).

READ 6213. **Foundations of Reading**
Historical, philosophical, physiological, and psychological foundations of reading.

COUN 5213. **Human Development & Learning**
The process and stages of human intellectual, physical, social, and emotional development from prenatal origins through old age.

READ 6243. **Trends and Issues in Youth Literature**
Examines current trends and issues in the literature published for children and young adults.

EDUC 5843. **Language Acquisition & Development**
Introduction to language acquisition including nature and description of language, psycholinguistic and sociolinguistic characteristics of language, and development aspects.

COUN 6013. **Human Relations**
Developing interpersonal and intrapersonal skills with particular attention to communication with diverse populations.

EDUC 5623. **Mentoring**
A study of effective mentoring theories, research, and practices. This course will teach successful ways to mentor colleagues, first year teachers, student teachers, and student interns. Students in this course will be expected to master best practices and participate in hands-on learning experiences. The course will approach mentoring as a two-way growth process, emphasizing the developmental nature of mentoring. Training in effective communication skills will be included.