

11th Grade

Year-long Activities

- Learn more about occupations and education options.
- Attend career fairs.
- Continue to record accomplishments, extracurricular activities, and work experience.

August/September

- Review your education plan to ensure you will meet graduation requirements.
- If you are considering attending college after you graduate from high school, obtain schedules, forms, and other information about standardized exams such as the ACT, SAT I, SAT II, and AP exams. Find out which of these is preferred by the schools you have selected.
- If you plan to pursue a four-year degree, register for the PSAT exam offered in October.

October/November

- Take the PSAT at a local high school.
- If you are interested in an apprenticeship program which combines on-the-job experience with classroom instruction, speak with individuals who work in your field of interest. Consider a part-time job with a company that hires people in the occupation that interests you.

December/January

- If you have not taken the *Kuder Career Search with Person Match* and the *Kuder Skills Assessment* within the past year, re-take them now so your results will be up-to-date as you continue to make occupation and postsecondary education plans.
- If you haven't already done so, take the *Super's Work Values Inventory – revised* to help you determine which work characteristics are most important to you.
- Research occupations in your top two career clusters.
- Learn about the kind of education you need to pursue those occupations; technical school, two-year college, or four-year college/university and what major(s) would be most appropriate.
- Search colleges to review and compare.
- If you plan to take the SAT test, you may wish to sign up for an SAT preparatory course.

February/March

- In February, register for the March SAT or the April ACT exams.
- In March, take the March SAT I test.
- If you have been taking Advanced Placement Courses, sign up for the AP exams.
- Start planning visits to the schools and colleges that interest you.
- If you are considering a major that requires a portfolio for admission into the program, begin creating and compiling items to include in your portfolio. Examples of majors that might require a portfolio include art, media studies, fashion design, or music.

April/May

- Research financial aid and scholarship information. Check with your guidance counselor to learn about local scholarships.
- Take the April ACT test or in May, take the AP, SAT I, and SAT II exams. Almost without exception, colleges will accept scores from either the ACT or the SAT exams. Be aware of the entrance requirements for the schools that interest you most.

- Talk with teachers and counselors about writing letters of recommendation for you.

June/July/August

- Add academic accomplishments, test scores, and other relevant information from the previous academic year to *Note Taker*.
- Visit postsecondary schools to learn more.
- Think about application requirements for schools and financial aid. Gather information you will need to complete those applications and practice writing application essays.

Condensed from Planning Timeline provided by Kuder Career Planning System – www.kuder.com