



Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>														
Reading	2007	83%	86%	77%	79%	89%	96%	95%	85%	87%	85%	80%	40%	68%
	2006	81%	85%	69%	75%	89%	85%	92%	84%	86%	66%	78%	48%	68%
Mathematics	2007	86%	89%	78%	85%	92%	96%	> 99%	92%	87%	86%	86%	60%	76%
	2006	82%	85%	70%	75%	89%	> 99%	92%	86%	83%	77%	78%	48%	66%
Science	2007	78%	80%	63%	73%	84%	89%	90%	83%	78%	68%	71%	36%	59%
	2006	76%	80%	61%	70%	85%	83%	81%	82%	77%	71%	71%	49%	60%
All Tests	2007	69%	73%	54%	65%	78%	86%	88%	74%	73%	72%	63%	23%	46%
	2006	66%	70%	48%	56%	77%	81%	77%	72%	69%	58%	60%	33%	44%
<b>TAKS Met 2007 Standard Grade 6 (English)</b>														
Reading	2007	92%	95%	96%	93%	96%	92%	92%	93%	97%	80%	93%	68%	88%
	2006	92%	93%	90%	90%	94%	90%	> 99%	92%	95%	85%	90%	80%	84%
Mathematics	2007	80%	84%	80%	79%	85%	96%	92%	83%	84%	67%	77%	50%	66%
	2006	81%	85%	78%	83%	86%	77%	89%	84%	85%	67%	80%	56%	69%
All Tests	2007	78%	82%	79%	77%	84%	93%	85%	81%	83%	63%	75%	44%	62%
	2006	78%	83%	75%	79%	84%	73%	89%	82%	84%	64%	76%	41%	64%

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Indicator:		State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2007 Standard Grade 7</b>														
Reading	2007	85%	91%	82%	87%	92%	87%	89%	89%	93%	73%	87%	58%	80%
	2006	80%	83%	67%	75%	87%	81%	81%	79%	87%	68%	75%	26%	62%
Mathematics	2007	77%	79%	65%	74%	81%	75%	87%	79%	78%	49%	73%	76%	58%
	2006	71%	74%	51%	63%	79%	86%	89%	74%	74%	48%	63%	31%	47%
Writing	2007	93%	95%	94%	94%	96%	91%	97%	93%	98%	76%	93%	74%	90%
	2006	91%	94%	91%	90%	95%	> 99%	94%	90%	98%	75%	91%	69%	87%
All Tests	2007	71%	75%	61%	68%	78%	69%	82%	74%	76%	50%	67%	55%	51%
	2006	65%	68%	45%	59%	73%	74%	76%	66%	70%	44%	57%	19%	37%
<b>TAKS Met 2007 Standard Grade 8</b>														
Reading	2007	89%	91%	86%	85%	94%	96%	92%	89%	94%	83%	86%	56%	82%
	2006	84%	87%	73%	76%	90%	80%	91%	86%	87%	72%	78%	31%	72%
Mathematics	2007	73%	72%	54%	60%	77%	79%	87%	72%	72%	48%	64%	52%	46%
	2006	68%	66%	41%	53%	72%	70%	80%	68%	65%	41%	54%	26%	40%
* Science	2007	71%	74%	45%	57%	81%	83%	81%	78%	70%	53%	61%	12%	50%
	2006	63%	64%	37%	44%	71%	64%	86%	71%	58%	37%	49%	10%	37%
Soc Studies	2007	87%	90%	84%	83%	93%	96%	92%	90%	91%	71%	85%	56%	80%
	2006	84%	85%	73%	75%	88%	77%	94%	87%	83%	60%	77%	45%	70%
* All Tests	2007	61%	62%	38%	47%	69%	68%	74%	64%	61%	50%	50%	17%	31%
	2006	54%	54%	27%	36%	61%	50%	80%	58%	50%	32%	39%	11%	24%
<b>TAKS Met 2007 Standard Grade 9</b>														
Reading	2007	87%	92%	81%	86%	95%	92%	97%	91%	94%	80%	86%	46%	85%
	2006	88%	93%	84%	88%	95%	92%	86%	90%	95%	75%	87%	53%	85%
Mathematics	2007	61%	67%	40%	52%	73%	70%	89%	69%	64%	29%	52%	37%	41%
	2006	58%	63%	35%	50%	68%	50%	83%	62%	63%	30%	46%	21%	33%
All Tests	2007	60%	66%	39%	51%	72%	72%	86%	68%	64%	42%	52%	22%	41%
	2006	57%	62%	35%	50%	68%	50%	81%	62%	63%	38%	47%	15%	35%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>														
Eng Lang Arts	2007	85%	88%	80%	84%	91%	74%	84%	84%	93%	62%	82%	29%	77%
	2006	86%	90%	82%	83%	91%	> 99%	89%	85%	94%	59%	84%	29%	78%
Mathematics	2007	65%	70%	46%	63%	74%	54%	82%	72%	69%	38%	58%	29%	41%
	2006	62%	66%	46%	53%	70%	67%	73%	67%	64%	39%	54%	28%	34%
Science	2007	59%	65%	35%	52%	71%	52%	61%	70%	60%	29%	50%	13%	35%
	2006	61%	68%	45%	47%	74%	81%	78%	72%	64%	41%	51%	15%	41%
Soc Studies	2007	87%	91%	79%	87%	93%	88%	91%	91%	91%	74%	85%	42%	80%
	2006	84%	87%	79%	76%	89%	> 99%	94%	87%	86%	71%	79%	41%	71%
All Tests	2007	51%	57%	31%	46%	62%	48%	59%	59%	55%	24%	43%	8%	25%
	2006	50%	55%	33%	38%	60%	64%	65%	57%	53%	24%	40%	11%	22%
<b>TAKS Met 2007 Standard ^ Grade 11</b>														
Eng Lang Arts	2007	91%	93%	86%	85%	95%	95%	92%	92%	94%	76%	88%	13%	87%
	2006	89%	91%	85%	84%	92%	> 99%	91%	88%	93%	60%	84%	42%	84%
Mathematics	2007	81%	83%	64%	70%	88%	90%	88%	86%	81%	67%	75%	28%	66%
	2006	78%	79%	51%	65%	84%	91%	89%	80%	79%	41%	63%	37%	62%
Science	2007	78%	81%	59%	63%	86%	95%	87%	84%	77%	52%	67%	21%	62%
	2006	76%	78%	55%	58%	84%	82%	83%	81%	76%	49%	64%	16%	61%
Soc Studies	2007	94%	94%	88%	86%	96%	> 99%	94%	96%	92%	81%	87%	35%	88%
	2006	94%	95%	92%	87%	97%	> 99%	> 99%	96%	94%	81%	91%	45%	91%
All Tests	2007	70%	74%	51%	55%	80%	81%	81%	76%	71%	52%	60%	9%	51%
	2006	66%	68%	39%	49%	75%	82%	76%	68%	68%	36%	51%	9%	47%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)														
Reading	2007	89%	92%	85%	87%	94%	91%	93%	90%	94%	80%	88%	63%	84%
	2006	87%	90%	81%	83%	92%	91%	91%	88%	92%	75%	84%	57%	80%
Mathematics	2007	77%	80%	67%	73%	84%	82%	91%	82%	79%	64%	74%	60%	60%
	2006	75%	77%	59%	68%	81%	79%	87%	78%	77%	60%	69%	47%	56%
Writing	2007	92%	94%	90%	91%	95%	85%	95%	91%	96%	79%	90%	73%	86%
	2006	91%	92%	88%	88%	94%	95%	92%	89%	95%	79%	89%	69%	84%
Science	2007	71%	75%	53%	63%	80%	78%	81%	79%	72%	49%	64%	26%	52%
	2006	70%	75%	54%	59%	81%	82%	80%	78%	72%	55%	63%	29%	54%
Soc Studies	2007	89%	92%	83%	85%	94%	94%	93%	92%	91%	75%	86%	45%	83%
	2006	87%	89%	80%	79%	91%	91%	96%	90%	88%	70%	81%	44%	77%
All Tests	2007	70%	74%	57%	64%	78%	77%	83%	74%	73%	58%	65%	44%	50%
	2006	67%	70%	49%	59%	75%	71%	80%	70%	70%	51%	60%	34%	46%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)														
Reading	2007	88%	92%	84%	87%	94%	90%	93%	90%	94%	75%	87%	63%	83%
	2006	87%	90%	81%	83%	92%	91%	91%	88%	92%	74%	84%	57%	80%
Mathematics	2007	77%	80%	66%	73%	83%	81%	90%	81%	79%	59%	74%	60%	60%
	2006	75%	77%	59%	68%	81%	79%	87%	77%	76%	58%	69%	47%	56%
Writing	2007	92%	94%	90%	91%	95%	85%	95%	91%	96%	79%	90%	73%	86%
	2006	91%	92%	88%	88%	94%	95%	92%	89%	95%	79%	89%	69%	84%
Science	2007	66%	69%	43%	55%	75%	74%	76%	72%	65%	29%	55%	20%	45%
	2006	64%	68%	45%	50%	74%	71%	79%	72%	64%	34%	54%	23%	45%
Soc Studies	2007	87%	88%	76%	81%	91%	93%	92%	89%	88%	53%	80%	41%	79%
	2006	86%	87%	78%	77%	90%	91%	95%	87%	86%	56%	79%	43%	76%
All Tests	2007	67%	70%	52%	61%	75%	74%	80%	71%	70%	39%	61%	39%	46%
	2006	65%	68%	46%	57%	73%	69%	79%	68%	67%	39%	58%	33%	44%

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>														
Reading/ELA	2007	30%	32%	21%	23%	35%	36%	39%	29%	35%	16%	23%	7%	13%
	2006	27%	28%	16%	19%	32%	27%	33%	25%	31%	13%	19%	7%	12%
Mathematics	2007	25%	25%	12%	18%	27%	29%	43%	26%	24%	14%	18%	10%	8%
	2006	23%	22%	10%	15%	25%	23%	36%	24%	21%	11%	15%	6%	7%
Writing	2007	30%	29%	18%	24%	32%	38%	35%	23%	35%	9%	20%	10%	12%
	2006	30%	29%	16%	20%	32%	31%	36%	23%	35%	8%	19%	< 1%	11%
Science	2007	19%	18%	8%	12%	20%	23%	27%	22%	13%	12%	14%	2%	5%
	2006	16%	15%	7%	8%	17%	23%	21%	19%	12%	11%	10%	1%	4%
Soc Studies	2007	35%	36%	20%	22%	40%	46%	48%	42%	31%	16%	24%	4%	13%
	2006	30%	30%	15%	17%	34%	41%	46%	35%	25%	13%	18%	4%	9%
All Tests	2007	13%	12%	6%	8%	14%	17%	21%	12%	13%	6%	7%	3%	3%
	2006	11%	10%	4%	6%	12%	10%	15%	10%	11%	4%	6%	2%	2%

**SDAA II Examinations (Sum of All Grades Tested)  
 Met ARD Expectations  
 (Standard Accountability & AEA Indicator)**

2007	89%	95%	96%	95%	94%	95%	87%	94%	95%	95%	95%	96%	95%
2006	84%	89%	89%	90%	89%	93%	84%	89%	90%	89%	90%	95%	90%

**SDAA II Examinees (Sum of All Grades Tested)  
 Met ARD Expectations**

Reading/ELA	2007	91%	96%	99%	96%	96%	97%	83%	96%	97%	96%	97%	96%	96%
	2006	87%	92%	91%	93%	91%	97%	86%	91%	93%	92%	93%	95%	91%
Mathematics	2007	90%	95%	95%	97%	94%	94%	92%	95%	95%	95%	95%	98%	95%
	2006	86%	92%	92%	93%	92%	96%	75%	93%	91%	92%	93%	98%	93%
Writing	2007	79%	88%	86%	88%	88%	92%	86%	88%	86%	88%	88%	89%	88%
	2006	68%	75%	74%	74%	77%	67%	*	75%	77%	75%	75%	87%	76%
All Tests	2007	82%	91%	91%	92%	90%	89%	85%	90%	92%	91%	91%	93%	91%
	2006	74%	82%	81%	84%	82%	85%	78%	82%	82%	82%	83%	92%	83%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>													
<b>Tested</b>	97.7%	98.6%	98.4%	97.3%	99.1%	99.3%	95.3%	98.5%	98.7%	95.4%	98.1%	83.9%	97.7%
<b>By Program</b>													
TAKS (1 or more)	91.1%	89.7%	81.4%	86.8%	91.7%	88.0%	91.1%	87.7%	91.9%	35.6%	84.9%	65.8%	85.6%
Not on TAKS	6.7%	8.9%	17.0%	10.6%	7.3%	11.3%	4.2%	10.8%	6.9%	59.8%	13.2%	18.1%	12.1%
TAKS-I Only	0.3%	0.5%	1.3%	0.6%	0.4%	0.7%	0.5%	0.6%	0.5%	3.7%	0.7%	0.6%	0.8%
SDAA II Only	4.6%	5.9%	11.3%	7.1%	4.9%	8.8%	2.0%	7.3%	4.5%	40.0%	9.1%	13.3%	8.3%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.4%	0.3%	0.0%	0.7%	0.4%	0.3%	2.3%	0.4%	0.3%	0.0%
Combination	1.4%	2.0%	4.0%	2.5%	1.7%	1.8%	1.0%	2.4%	1.7%	13.8%	3.0%	3.9%	2.9%
<b>By Acct Status</b>													
Acct System	91.6%	92.2%	89.9%	91.1%	93.2%	90.5%	90.6%	92.1%	92.5%	80.8%	90.8%	78.4%	92.4%
Non-Acct System	6.1%	6.4%	8.6%	6.3%	5.9%	8.8%	4.7%	6.4%	6.2%	14.6%	7.3%	5.5%	5.3%
Mobile	5.4%	5.5%	6.9%	5.2%	5.2%	8.1%	3.5%	5.4%	5.5%	8.6%	6.2%	4.7%	4.4%
Non-Acct Test	0.7%	0.9%	1.7%	1.0%	0.7%	0.7%	1.2%	1.0%	0.8%	6.1%	1.1%	0.9%	0.9%
<b>Not Tested</b>	2.3%	1.4%	1.6%	2.7%	0.9%	0.7%	4.7%	1.5%	1.3%	4.6%	1.9%	16.1%	2.3%
Absent	0.2%	0.2%	0.4%	0.2%	0.1%	0.0%	0.0%	0.2%	0.2%	0.3%	0.2%	0.0%	0.3%
ARD Exempt	0.3%	0.3%	0.3%	0.5%	0.3%	0.4%	0.0%	0.4%	0.2%	2.0%	0.4%	0.4%	0.4%
LEP Exempt	1.0%	0.3%	0.0%	1.4%	0.0%	0.0%	2.7%	0.3%	0.3%	0.0%	0.6%	12.3%	0.8%
Other	0.8%	0.6%	0.9%	0.6%	0.5%	0.4%	2.0%	0.6%	0.5%	2.3%	0.7%	3.4%	0.9%
<b>Total Count</b>	<b>3,040,283</b>	<b>25,847</b>	<b>2,348</b>	<b>4,840</b>	<b>17,914</b>	<b>284</b>	<b>405</b>	<b>13,239</b>	<b>12,581</b>	<b>3,833</b>	<b>11,733</b>	<b>685</b>	<b>10,369</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>													
<b>Tested</b>	97.1%	97.9%	97.3%	96.5%	98.4%	96.4%	95.3%	97.6%	98.2%	90.2%	97.0%	85.1%	97.2%
<b>By Program</b>													
TAKS (1 or more)	90.7%	89.9%	81.7%	86.7%	91.7%	86.1%	93.5%	88.0%	92.0%	37.4%	84.8%	65.9%	86.5%
Not on TAKS	6.4%	8.0%	15.5%	9.8%	6.6%	10.3%	1.8%	9.6%	6.2%	52.8%	12.2%	19.2%	10.7%
TAKS-I Only	0.1%	0.2%	0.3%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	1.3%	0.2%	0.0%	0.3%
SDAA II Only	5.4%	6.7%	13.2%	8.4%	5.5%	9.5%	1.6%	8.0%	5.3%	44.1%	10.5%	17.4%	8.8%
TAKS-I/SDAA II Only	0.8%	1.1%	2.1%	1.2%	1.0%	0.8%	0.3%	1.4%	0.8%	7.4%	1.5%	1.8%	1.6%
<b>By Acct Status</b>													
Acct System	90.5%	91.6%	89.6%	90.7%	92.5%	86.1%	89.4%	91.3%	92.1%	79.1%	89.6%	79.9%	91.6%
Non-Acct System	6.5%	6.3%	7.7%	5.8%	5.9%	10.3%	6.0%	6.3%	6.1%	11.1%	7.4%	5.2%	5.7%
Mobile	5.6%	5.9%	6.1%	5.7%	5.6%	10.3%	5.2%	5.9%	5.7%	9.6%	6.8%	5.2%	5.0%
Non-Acct Test	0.2%	0.2%	0.3%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	1.3%	0.2%	0.0%	0.3%
Katrina/Rita	0.8%	0.2%	1.3%	0.0%	0.1%	0.0%	0.8%	0.2%	0.2%	0.2%	0.4%	0.0%	0.3%
<b>Not Tested</b>	2.9%	2.1%	2.7%	3.5%	1.6%	3.6%	4.7%	2.4%	1.8%	9.8%	3.0%	14.9%	2.8%
Absent	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.5%	0.1%	0.2%	0.2%	0.2%	0.2%	0.2%
ARD Exempt	0.7%	0.9%	1.3%	1.1%	0.8%	1.6%	0.3%	1.1%	0.7%	5.8%	1.2%	1.2%	0.8%
LEP Exempt	1.0%	0.2%	0.0%	1.2%	0.0%	0.4%	1.6%	0.3%	0.2%	0.0%	0.5%	9.8%	0.6%
Other	1.0%	0.9%	1.1%	1.1%	0.7%	1.6%	2.3%	0.9%	0.8%	3.8%	1.1%	3.7%	1.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>26,445</b>	<b>2,377</b>	<b>4,720</b>	<b>18,631</b>	<b>252</b>	<b>385</b>	<b>13,514</b>	<b>12,898</b>	<b>3,992</b>	<b>11,949</b>	<b>651</b>	<b>10,656</b>

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Region 9: WICHITA FALLS

Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	87%	70%	75%	91%	100%	94%	88%	87%	52%	75%	33%	77%	
Class of 2006	87%	90%	72%	82%	93%	86%	94%	91%	89%	64%	82%	50%	82%	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	55%	51%	48%	59%	58%	67%	54%	57%	49%	51%	28%	55%
	2006	51%	56%	49%	48%	61%	61%	61%	54%	58%	44%	50%	35%	54%
Mathematics	2007	34%	39%	31%	34%	43%	38%	44%	42%	36%	29%	37%	32%	39%
	2006	32%	34%	23%	28%	38%	36%	49%	35%	34%	26%	29%	20%	33%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.65	0.61	0.59	0.69	0.83	0.64	0.60	0.72	0.47	0.64	0.41	0.64
	2006	0.56	0.61	0.42	0.44	0.72	0.83	0.79	0.61	0.61	0.52	0.50	0.28	0.57
Mathematics	2007	0.33	0.37	0.31	0.35	0.40	0.29	0.31	0.40	0.35	0.22	0.36	0.29	0.36
	2006	0.34	0.37	0.26	0.31	0.41	0.33	0.49	0.40	0.34	0.32	0.32	0.46	0.36
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	7%	16%	10%	5%	7%	< 1%	7%	7%	7%	10%	19%	12%
	2006	12%	6%	13%	10%	4%	9%	8%	7%	5%	12%	9%	17%	10%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	97%	91%	96%	99%	> 99%	> 99%	97%	98%	98%	96%	90%	95%
	2006	94%	98%	95%	95%	99%	91%	95%	98%	98%	90%	96%	90%	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	67.9%	62.5%	60.0%	75.0%	*	*	72.2%	60.0%	81.8%	66.7%	50.0%	68.2%
	2004	49.0%	32.8%	10.0%	56.3%	40.0%	*	*	34.5%	31.0%	45.5%	22.2%	50.0%	29.2%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2007	33%	78%	80%	83%	67%	*	*	75%	83%	*	73%	*	75%
	2006	38%	53%	*	22%	75%	*	*	60%	44%	*	45%	*	53%
<b>Retained in Grade 3</b>														
	2007	83%	> 99%	*	*	*	*	*	*	*	*	> 99%	*	> 99%
	2006	86%	86%	94%	67%	90%	*	*	82%	89%	*	85%	*	85%

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Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
2007	18%	14%	23%	22%	11%	4%	5%	15%	13%	15%	20%	60%	32%
2006	20%	16%	32%	26%	11%	15%	8%	16%	15%	34%	23%	55%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
2007	90%	93%	87%	87%	95%	96%	98%	92%	93%	92%	89%	59%	82%
2006	89%	92%	82%	84%	96%	96%	> 99%	92%	92%	84%	87%	57%	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>													
2006	74.4%	52.0%	34.6%	56.7%	68.4%	-	-	39.5%	64.9%	80.0%	49.2%	62.5%	50.0%
2004	69.9%	32.3%	5.6%	15.0%	63.0%	-	-	21.2%	43.8%	80.0%	29.2%	*	38.5%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2007	55%	81%	> 99%	81%	69%	*	*	64%	91%	*	81%	*	80%
2006	57%	45%	*	*	53%	*	*	29%	54%	*	46%	*	33%
<b>Retained in Grade 5</b>													
2007	68%	77%	71%	77%	> 99%	*	*	82%	69%	*	78%	*	79%
2006	68%	69%	65%	60%	> 99%	*	*	67%	73%	*	69%	*	68%
<b>Grade 5 Mathematics (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
2007	15%	11%	22%	15%	9%	4%	< 1%	9%	13%	15%	15%	40%	24%
2006	19%	15%	30%	25%	11%	< 1%	8%	14%	17%	23%	22%	53%	34%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>													
2007	91%	95%	91%	92%	96%	> 99%	> 99%	97%	93%	94%	93%	76%	88%
2006	90%	93%	87%	87%	95%	> 99%	> 99%	93%	93%	87%	89%	69%	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>													
2006	73.8%	54.4%	39.3%	48.1%	79.2%	-	-	45.0%	64.1%	60.0%	51.5%	57.1%	55.6%
2004	69.6%	48.3%	16.7%	21.4%	71.9%	-	-	50.0%	46.9%	83.3%	44.4%	*	54.8%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2007	25%	59%	63%	64%	56%	*	*	50%	67%	*	63%	*	58%
2006	28%	40%	*	*	36%	*	*	55%	29%	*	44%	*	38%
<b>Retained in Grade 5</b>													
2007	74%	97%	94%	> 99%	*	*	*	> 99%	93%	*	97%	*	97%
2006	75%	80%	89%	56%	> 99%	*	*	64%	93%	*	82%	*	78%

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<b>English Language Learners Progress Measure</b>													
2006-07	70%	70%	80%	69%	93%	*	79%	66%	74%	37%	70%	65%	67%
2005-06	66%	69%	*	67%	93%	*	81%	65%	72%	36%	68%	64%	66%
<b>Attendance Rate</b>													
2005-06	95.5%	95.9%	95.4%	95.7%	96.0%	95.7%	97.4%	96.0%	95.8%	94.9%	95.3%	96.8%	95.1%
2004-05	95.7%	95.9%	95.6%	95.7%	96.0%	95.7%	97.6%	96.0%	95.9%	94.9%	95.3%	97.0%	95.0%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>													
2005-06	0.4%	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.7%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>													
2005-06	2.6%	1.4%	2.4%	2.1%	1.1%	2.9%	2.3%	1.3%	1.5%	1.6%	1.3%	3.2%	1.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2005-06	3.7%	2.0%	3.7%	3.0%	1.5%	4.8%	3.2%	1.9%	2.2%	2.4%	2.1%	4.8%	2.8%
<b>Completion/Student Status Rate (Gr 9-12)</b>													
<b>Class of 2006</b>													
Graduated	80.4%	87.9%	77.8%	83.1%	89.9%	88.5%	90.2%	87.8%	88.0%	82.3%	79.5%	54.5%	76.6%
Received GED	2.3%	3.6%	3.6%	4.7%	3.4%	0.0%	2.0%	3.8%	3.4%	5.5%	7.0%	0.0%	6.7%
Continued HS	8.6%	3.1%	5.8%	4.3%	2.6%	0.0%	3.9%	3.4%	2.8%	6.9%	4.3%	18.2%	5.4%
Dropped Out (4-yr)	8.8%	5.4%	12.9%	7.9%	4.1%	11.5%	3.9%	5.0%	5.8%	5.3%	9.1%	27.3%	11.2%
<b>Class of 2005</b>													
Graduated	84.0%	88.7%	85.7%	81.5%	90.3%	87.5%	97.7%	87.9%	89.5%	82.3%	81.9%	50.0%	78.1%
Received GED	3.8%	5.5%	3.6%	7.3%	5.4%	4.2%	0.0%	5.8%	5.1%	7.9%	7.6%	0.0%	9.8%
Continued HS	7.9%	3.1%	5.8%	7.1%	1.9%	4.2%	2.3%	3.1%	3.1%	5.4%	4.8%	46.4%	6.6%
Dropped Out (4-yr)	4.3%	2.8%	4.9%	4.1%	2.3%	4.2%	0.0%	3.2%	2.3%	4.4%	5.7%	3.6%	5.5%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>													
Class of 2006	91.2%	94.6%	87.1%	92.1%	95.9%	88.5%	96.1%	95.0%	94.2%	94.7%	90.9%	72.7%	88.8%
Class of 2005	95.7%	97.2%	95.1%	95.9%	97.7%	95.8%	100.0%	96.8%	97.7%	95.6%	94.3%	96.4%	94.5%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>													
Class of 2006	88.9%	91.0%	83.6%	87.4%	92.5%	88.5%	94.1%	91.2%	90.8%	89.2%	83.9%	72.7%	82.0%
Class of 2005	91.9%	91.7%	91.5%	88.6%	92.3%	91.7%	100.0%	91.0%	92.5%	87.6%	86.7%	96.4%	84.7%
<b>COLLEGE READINESS INDICATORS</b>													
<b>Advanced Course/Dual Enrollment Completion</b>													
2005-06	21.0%	21.1%	16.1%	13.8%	23.0%	17.2%	35.1%	18.8%	23.3%	5.1%	12.5%	6.0%	9.2%
2004-05	20.5%	20.6%	14.9%	13.6%	22.3%	18.2%	39.3%	17.9%	23.3%	4.3%	12.1%	2.6%	7.8%
<b>RHSP/DAP Graduates</b>													
Class of 2006	75.7%	63.1%	43.0%	57.4%	65.7%	54.5%	80.9%	58.0%	68.5%	9.5%	49.2%	26.1%	36.1%
Class of 2005	72.3%	63.6%	48.7%	57.7%	65.9%	52.4%	83.7%	55.9%	71.4%	6.1%	50.5%	26.7%	36.8%

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Indicator:	State	Region	African American	Hispanic	White	Native American	Asian/Pacific	Is Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>														
	2006	18.9%	20.1%	11.9%	13.2%	21.7%	12.1%	40.7%	17.9%	22.0%	n/a	n/a	n/a	n/a
	2005	18.4%	19.1%	11.8%	12.8%	20.2%	8.8%	53.4%	16.5%	21.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
	2006	51.3%	43.9%	42.1%	39.6%	44.0%	*	56.8%	44.3%	43.6%	n/a	n/a	n/a	n/a
	2005	51.8%	45.8%	36.1%	38.4%	45.6%	*	68.1%	45.8%	45.7%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
	2006	47.2%	37.7%	38.4%	26.8%	38.1%	11.1%	50.3%	39.6%	36.3%	n/a	n/a	n/a	n/a
	2005	47.4%	37.5%	32.4%	29.2%	38.1%	33.3%	44.1%	36.0%	38.6%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>	2007	53%	52%	37%	38%	56%	57%	49%	47%	57%	24%	39%	< 1%	33%
	2006	40%	38%	21%	33%	40%	27%	46%	31%	44%	10%	26%	12%	22%
<b>Mathematics</b>	2007	54%	56%	29%	40%	61%	67%	73%	61%	52%	33%	41%	7%	26%
	2006	51%	53%	27%	37%	59%	64%	50%	57%	50%	17%	35%	15%	26%
<b>SAT/ACT Results Tested</b>														
<b>Class of 2006</b>		65.8%	63.0%	63.7%	45.8%	64.8%	47.4%	93.3%	59.6%	66.2%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	63.8%	67.4%	50.7%	64.3%	56.3%	83.7%	59.8%	67.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
<b>Class of 2006</b>		27.1%	26.8%	7.0%	13.1%	29.8%	22.2%	35.7%	27.2%	26.6%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	25.4%	9.5%	13.2%	28.2%	11.1%	36.1%	26.1%	24.8%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
<b>Class of 2006</b>		991	1003	846	934	1020	994	1046	1011	996	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		992	1007	887	969	1019	1051	1024	1022	996	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
<b>Class of 2006</b>		20.1	20.6	16.6	18.7	21.1	22.0	21.6	20.5	20.6	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	20.6	17.4	19.1	21.0	21.3	22.3	20.5	20.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
<b>Eng Lang Arts</b>		48%	45%	24%	39%	47%	35%	57%	38%	52%	7%	33%	0%	20%
<b>Mathematics</b>		52%	53%	29%	39%	57%	55%	69%	57%	50%	8%	41%	7%	21%
<b>Both Subjects</b>		35%	34%	15%	23%	37%	30%	50%	31%	37%	3%	20%	0%	8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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STUDENT INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Students	39,239	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	168	0.4%	12,677	0.3%
Pre-Kindergarten	1,947	5.0%	186,865	4.1%
Kindergarten	2,933	7.5%	352,632	7.7%
Grade 1	2,955	7.5%	372,267	8.1%
Grade 2	2,834	7.2%	353,570	7.7%
Grade 3	2,802	7.1%	346,088	7.6%
Grade 4	2,855	7.3%	340,362	7.4%
Grade 5	2,863	7.3%	337,035	7.4%
Grade 6	2,759	7.0%	334,381	7.3%
Grade 7	2,790	7.1%	331,449	7.2%
Grade 8	2,882	7.3%	338,263	7.4%
Grade 9	3,214	8.2%	396,028	8.7%
Grade 10	2,866	7.3%	326,122	7.1%
Grade 11	2,785	7.1%	289,688	6.3%
Grade 12	2,586	6.6%	259,506	5.7%
Ethnic Distribution:				
African American	3,749	9.6%	660,785	14.4%
Hispanic	7,657	19.5%	2,118,867	46.3%
White	26,876	68.5%	1,631,680	35.7%
Native American	373	1.0%	15,784	0.3%
Asian/Pacific Islander	584	1.5%	149,817	3.3%
Economically Disadvantaged	19,257	49.1%	2,540,888	55.5%
Limited English Proficient (LEP)	1,469	3.7%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	1,245	2.9%	108,953	2.3%
At-Risk	15,918	40.6%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	2,597	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	179	6.9%	32,183	13.4%
Hispanic	394	15.2%	85,455	35.5%
White	1,955	75.3%	112,994	47.0%
Native American	22	0.8%	816	0.3%
Asian/Pacific Islander	47	1.8%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	959	36.9%	58,504	24.3%
Recommended H.S. Pgm./DAP	1,638	63.1%	181,981	75.7%
Special Education Graduates	336	12.9%	25,905	10.8%

	---Non-Special Education Rates---		----Special Education Rates----	
	Region	State	Region	State
Retention Rates By Grade: Kindergarten	4.5%	2.9%	13.4%	11.9%
Grade 1	3.0%	6.0%	5.6%	10.2%
Grade 2	1.7%	3.6%	0.8%	4.4%
Grade 3	0.8%	3.0%	0.7%	2.3%
Grade 4	1.0%	1.8%	1.2%	1.3%
Grade 5	2.6%	2.9%	1.4%	1.8%
Grade 6	0.9%	1.2%	1.3%	1.7%
Grade 7	1.0%	2.2%	1.4%	2.4%
Grade 8	0.8%	1.6%	1.6%	3.0%

	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	76	0.2%	9,174	0.2%
Underreported Students	87	0.4%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	Region	State
<b>Elementary: Kindergarten</b>	17.3	19.5
Grade 1	17.3	19.5
Grade 2	16.8	19.6
Grade 3	17.0	19.5
Grade 4	17.3	20.2
Grade 5	18.1	22.3
Grade 6	17.7	21.8
Mixed Grades	18.8	25.0
<b>Secondary: English/Language Arts</b>	16.1	20.0
Foreign Language	17.0	20.9
Mathematics	15.2	20.0
Science	17.0	21.0
Social Studies	17.6	22.0

STAFF INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	5,715.5	100.0%	613,914.2	100.0%
Professional Staff:	3,730.3	65.3%	385,100.4	62.7%
Teachers	3,118.7	54.6%	311,466.3	50.7%
Professional Support	366.1	6.4%	50,333.9	8.2%
Campus Administration (School Leadership)	171.1	3.0%	17,098.1	2.8%
Central Administration	74.3	1.3%	6,202.1	1.0%
Educational Aides:	805.5	14.1%	61,344.6	10.0%
Auxiliary Staff:	1,179.7	20.6%	167,469.2	27.3%
Total Minority Staff:	565.0	9.9%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	62.6	2.0%	29,062.2	9.3%
Hispanic	95.7	3.1%	64,759.7	20.8%
White	2,938.2	94.2%	213,201.3	68.5%
Native American	12.2	0.4%	850.2	0.3%
Asian/Pacific Islander	10.0	0.3%	3,592.9	1.2%
Males	734.8	23.6%	71,032.6	22.8%
Females	2,383.9	76.4%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	24.7	0.8%	2,619.5	0.8%
Bachelors	2,656.0	85.2%	241,546.0	77.6%
Masters	434.8	13.9%	65,705.6	21.1%
Doctorate	3.3	0.1%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	159.3	5.1%	25,153.0	8.1%
1-5 Years Experience	656.3	21.0%	90,607.2	29.1%
6-10 Years Experience	610.1	19.6%	60,919.8	19.6%
11-20 Years Experience	928.3	29.8%	73,448.4	23.6%
Over 20 Years Experience	764.8	24.5%	61,337.9	19.7%
Number of Students per Teacher:	12.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----Region-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.4 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,602	\$38,095
1-5 Years Experience	\$33,717	\$39,880
6-10 Years Experience	\$37,638	\$42,380
11-20 Years Experience	\$43,361	\$47,042
Over 20 Years Experience	\$48,762	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,936	\$44,897
Professional Support	\$48,381	\$52,940
Campus Administration (School Leadership)	\$59,587	\$65,506
Central Administration	\$71,470	\$80,875
Turnover Rate for Teachers:	14.3%	15.6%
Instructional Staff Percent*:	69.5%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	62.6	1,281.0
Educational Aides	4.0	254.8
Auxiliary Staff	17.3	765.3
Contracted Instructional Staff	11.4	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----Region-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.350	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.084	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.434	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$9,947,321,193	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$254,629	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$4,079,426,584	35.4%	\$511,865,205,477	33.1%
Residential	\$4,761,707,703	41.3%	\$834,552,610,794	53.9%
Land	\$1,370,223,915	11.9%	\$98,205,198,896	6.3%
Oil and Gas	\$1,232,903,698	10.7%	\$92,956,771,550	6.0%
Other	\$84,363,508	0.7%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$50,119,976	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	17.3%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----Region-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$279,823,206	100.0%	\$7,045	\$347,849,689	100.0%	\$8,758	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$133,421,828	47.7%	\$3,359	\$140,041,968	40.3%	\$3,526	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$9,882,476	3.5%	\$249	\$18,664,212	5.4%	\$470	\$2,500,297,044	6.3%	\$555
State	\$132,857,932	47.5%	\$3,345	\$146,290,827	42.1%	\$3,683	\$13,374,931,624	33.9%	\$2,969
Federal	\$3,660,970	1.3%	\$92	\$42,852,682	12.3%	\$1,079	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$273,338,060	100.0%	\$6,882	\$347,729,049	100.0%	\$8,755	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$201,909,071	73.9%	\$5,084	\$235,985,037	67.9%	\$5,942	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$53,066,146	19.4%	\$1,336	\$72,968,868	21.0%	\$1,837	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$3,209,872	1.2%	\$81	\$15,080,939	4.3%	\$380	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$15,152,971	5.5%	\$382	\$23,694,205	6.8%	\$597	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----Region-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$254,810,531	100.0%	\$6,415	\$308,716,888	100.0%	\$7,773	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$150,082,314	58.9%	\$3,779	\$176,126,642	57.1%	\$4,434	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$9,026,490	3.5%	\$227	\$11,170,444	3.6%	\$281	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$2,063,484	0.8%	\$52	\$4,483,460	1.5%	\$113	\$520,068,828	1.5%	\$115
School Leadership (23)	\$15,673,530	6.2%	\$395	\$16,463,089	5.3%	\$414	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$8,981,402	3.5%	\$226	\$13,299,161	4.3%	\$335	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$6,132,746	2.4%	\$154	\$6,316,276	2.0%	\$159	\$947,704,649	2.8%	\$210
Food Services (35)	\$79,406	0.0%	\$2	\$16,333,530	5.3%	\$411	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$13,802,303	5.4%	\$348	\$14,664,656	4.8%	\$369	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$13,770,458	5.4%	\$347	\$13,940,223	4.5%	\$351	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$32,070,242	12.6%	\$807	\$32,701,151	10.6%	\$823	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$701,691	0.3%	\$18	\$733,784	0.2%	\$18	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$2,426,465	1.0%	\$61	\$2,484,472	0.8%	\$63	\$426,358,392	1.3%	\$95
Community Services (61)	\$146,261	n/a	\$4	\$217,539	n/a	\$5	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		63.6%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Total Operating Expenditures	\$198,665,671	100.0%	\$5,002	\$232,069,129	100.0%	\$5,843	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$1,029,515	0.5%	\$26	\$1,128,766	0.5%	\$28	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$9,723,035	4.9%	\$245	\$10,034,001	4.3%	\$253	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$12,058,915	6.1%	\$304	\$28,464,558	12.3%	\$717	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$1,669,326	0.8%	\$42	\$1,712,550	0.7%	\$43	\$373,220,231	1.5%	\$83
Regular Education (11)	\$134,061,602	67.5%	\$3,375	\$137,373,596	59.2%	\$3,459	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$26,802,512	13.5%	\$675	\$39,815,183	17.2%	\$1,002	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$11,155,197	5.6%	\$281	\$11,165,680	4.8%	\$281	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$2,165,569	1.1%	\$55	\$2,374,795	1.0%	\$60	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----Region-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,364	3.5%	679,352	14.8%
Career and Technology Education	9,015	23.0%	941,045	20.6%
Gifted and Talented Education	2,474	6.3%	343,132	7.5%
Special Education	5,099	13.0%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	23.1	0.7%	23,527.3	7.6%
Career and Technology Education	164.1	5.3%	12,154.5	3.9%
Compensatory Education	129.7	4.2%	10,125.6	3.3%
Gifted and Talented Education	20.4	0.7%	6,307.1	2.0%
Regular Education	2,399.7	76.9%	219,938.5	70.6%
Special Education	291.6	9.4%	31,252.7	10.0%
Other	90.1	2.9%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.